

EQUIPMENT LIST

APPLICANT'S NAME: _____ **DATE:** _____

INDICATE THE NUMBER OF ITEMS YOU HAVE IN YOUR HOME BESIDE EACH AREA. THESE ARE SUGGESTIONS FOR ITEMS, NOT NECESSARILY REQUIREMENTS.

The provider must have the equipment specified in the rule printed at the end of this packet in adequate quantities for the number and ages of children in care and to carry out the activities specified in this is part. Equipment may be new, used, commercial, or homemade, as long as it is appropriate for the ages of the children and activities for which it will be used, safe, and in good repair.

DEFINITIONS:

- Cognitive** "Cognitive development equipment and materials" means equipment and materials designed to enhance components of intellectual development, such as problem solving abilities, observation skills, group skills, and symbol recognition.
- Dramatic Play** "Dramatic play equipment" or "practical life activity equipment" means equipment, such as dress up clothes, large or miniature play sets, figures, and small and large building blocks that can be used to design a setting or space that stimulates the child's imagination and encourages role playing and the learning of practical life skills.
- Large Muscle** "Large muscle equipment" means equipment that is designed to enhance large muscle development and coordination, such as playground equipment, large boxes and pillows, large wheel toys, pull toys, balls, jump ropes, climbers, and rocking boats.
- Manipulative** "Manipulative equipment" means equipment that is designed to enhance fine motor development and coordination, such as pegs and peg boards, puzzles, beads and strings, interlocking plastic forms, and carpentry materials.
- Sensory Stimulation** "Sensory stimulation materials" means equipment, other than pictures, that has different shapes, colors, and textures that stimulate the child's visual and tactile senses. Examples of sensory stimulation materials include mobiles and crib attached activity boxes (these cannot be attached to cribs/pack n plays during sleep as this is a safe sleep violation), sand and water activity materials, swatches of different textures of cloth, and wooden or plastic items of different shapes and colors.

AGE APPROPRIATE TOY IDEAS FOR CHILD CARE

6 WEEKS TO 12 MONTHS

Rattles	Squeaky toys	Teethers
Musical and chime toys	Books with simple pictures of familiar things	Non-breakable mirrors
Washable dolls	Animals with embroidered features	Discovery play mats

12 MONTHS TO 24 MONTHS

String of big beads	Cause and effect toys such as pop up pals	Pounding and stacking toys
Floating water toys	Toys to push and pull (no strings)	Nesting boxes or cups
Stacking toys and rings	Cloth or board books with rhymes and bright pictures	Simple toys to pretend, such as cooking tools
Blocks – foam, plastic, cloth, or cardboard	Ride on or walk behind toys	

24 MONTHS TO 36 MONTHS

Balls of various sizes	Blocks of different sizes and shapes	Child size play furniture
Play appliances and cooking tools	Simple dolls	Simple dress up clothes
Stuffed animals	Simple puzzles	Clay and modeling dough
Large crayons and large sheets of paperwork	Simple musical instruments	Finger paints
Cars and trains with no small parts	Simple building materials like Duplos	Climbing equipment
Books with short, simple stories	Tricycles	Wagons
Sand and water toys		

36 MONTHS TO 6 YEARS

Dress up clothes for a variety of roles (doctor, firefighter, etc)	Toys for bathing and feeding dolls	Puppets and theaters
Playhouses	Housekeeping toys	Farm, village, and other play sets
Small trucks, cars, planes, boats, trains – with accessories	Construction sets, wooden blocks, bristle blocks	Musical instruments
Art materials (crayons, markers, paint, chalk, glue, scissors, etc)	Sketch pads	Books with more complex story lines
Sports equipment	Larger tricycles	Sleds
Wagons		

INFANTS (6 weeks to 12 months)

FURNITURE:	QTY:	FINE MOTOR DEVELOPMENT:	QTY:
High Chairs	_____	Visual and tactile stimulating materials	_____
Infant Seats	_____	Manipulative Toys (i.e. teething toys, rattles, shape toys, clutch balls)	_____
Changing Table or Mat	_____	Soft Washable Toys	_____
Cribs	_____	Other	_____
Pack N Plays	_____	_____	_____
Diaper Pail with disposable liners	_____	_____	_____
Other	_____	_____	_____
_____	_____	_____	_____
LARGE MUSCLE PLAY (INDOORS):	QTY:	LANGUAGE DEVELOPMENT:	QTY:
Soft Large Building Blocks	_____	Books	_____
Infant Mobility Equipment	_____	Other	_____
Mirror (non glass)	_____	_____	_____
Other	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
ART & MUSIC ACTIVITIES:	QTY:	ADDITIONAL ITEMS/EQUIPMENT:	QTY:
Music Source:	_____	Strollers	_____
Music Selections:	_____	Other	_____
Noise/Music Making Toys	_____	_____	_____
Other	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

TODDLERS (12 Months to 24 Months)

FURNITURE:	QTY:	LARGE MUSCLE PLAY (INDOORS):	QTY:
Non folding child size chairs	_____	Large building blocks	_____
Child size tables	_____	Large muscle equipment	_____
Cots	_____	Other	_____
Sleeping Bags	_____	_____	_____
Mats	_____	_____	_____
Pack N Plays	_____	LARGE MUSCLE PLAY (OUTDOORS):	QTY:
Beds	_____	Durable large muscle equipment	_____
Sofa/Couch	_____	Other	_____
Booster Chairs	_____	_____	_____
Strollers	_____	_____	_____
Wagons	_____	ART & MUSIC ACTIVITIES:	QTY:
Other	_____	Music Source	_____
_____	_____	Music selections	_____
_____	_____	Music Making Toys	_____
FINE MOTOR DEVELOPMENT:	QTY:	Art Activity Space (i.e. easel, table, etc)	_____
Cognitive Development Equipment	_____	Other	_____
Manipulative Toys	_____	_____	_____
Other	_____	_____	_____
_____	_____	LANGUAGE DEVELOPMENT:	QTY:
_____	_____	Sensory Stimulation Materials	_____
ARTS AND CRAFTS SUPPLIES:	QTY:	Books	_____
Clay or playdough	_____	Other	_____
Tempera or finger paints (nontoxic)	_____	_____	_____
Paint Brushes	_____	_____	_____
Crayons	_____	DRAMATIC PLAY:	QTY:
Felt Markers	_____	Small Building Blocks	_____
Blunt Scissors	_____	Spontaneous dramatic play/practical life activities with accessories and exercises	_____
_____	_____	Soft washable toys	_____
Paper (color and white)	_____	Full length non glass mirror	_____
Scraps, collage material	_____	Full Length Mirror	_____
Paste (nontoxic)	_____	Other	_____
Smocks	_____	_____	_____
Other	_____	_____	_____
_____	_____	LANGUAGE DEVELOPMENT:	QTY:
FINE MOTOR DEVELOPMENT:	QTY:	Pictures	_____
Manipulative Toys	_____	Bulletin Board	_____
Other	_____	Other	_____
_____	_____	_____	_____
_____	_____	_____	_____

PRESCHOOLERS (24 Months to 5 Years)

FURNITURE:	QTY:	LARGE MUSCLE PLAY (INDOORS):	QTY:
Non folding child sized chairs	_____	Large building blocks	_____
Child sized table	_____	Large muscle equipment	_____
Cots	_____	Other	_____
Sleeping bags	_____	_____	_____
Mats	_____	_____	_____
Couches	_____	_____	_____
Beds	_____	LARGE MUSCLE PLAY (OUTDOORS):	QTY:
Other	_____	Durable large muscle equipment	_____
_____	_____	Other	_____
_____	_____	_____	_____
ART & MUSIC ACTIVITIES:	QTY:	_____	_____
Music Source	_____	PONDER PLAY:	QTY:
Music Selections	_____	Books	_____
Double Easel	_____	Cognitive Development Equipment	_____
Rhythm Instruments	_____	Other	_____
Other	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
DRAMATIC PLAY:	QTY:	ARTS & CRAFTS SUPPLIES:	QTY:
Small Blocks	_____	Clay or playdough	_____
Spontaneous Dramatic Play/ Practical Life Area	_____	Tempera or Finger Paints (nontoxic)	_____
Other	_____	Paper (colored and white)	_____
_____	_____	Paste (nontoxic)	_____
_____	_____	Scraps, collage materials	_____
_____	_____	Other	_____
_____	_____	_____	_____
_____	_____	_____	_____

SCHOOL AGERS (5 Years to 11 Years)

FURNITURE:	QTY:	LARGE MUSCLE PLAY:	QTY:
Non folding child sized chairs	_____	Sports and Recreation Equipment	_____
Child sized table	_____	Large muscle equipment (outdoors)	_____
Cots	_____	Other	_____
Sleeping bags	_____	_____	_____
Mats	_____	_____	_____
Couches	_____	_____	_____
Beds	_____	PONDER PLAY:	QTY:
Other	_____	Books	_____
_____	_____	Cognitive Development Equipment	_____
_____	_____	Other	_____
_____	_____	_____	_____
ART & MUSIC ACTIVITIES:	QTY:	_____	_____
Music Source	_____	ARTS & CRAFTS SUPPLIES:	QTY:
Music Selections	_____	Clay or playdough	_____
Rhythm/musical Instruments	_____	Tempera or Finger Paints (nontoxic)	_____
Other	_____	Paper (colored and white)	_____
_____	_____	Paste (nontoxic)	_____
_____	_____	Scraps, collage materials	_____
DRAMATIC PLAY:	QTY:	Paint Brushes	_____
Spontaneous Dramatic	_____	Crayons	_____
Play/Practical Life Area	_____	_____	_____
Other	_____	Felt Markers	_____
_____	_____	Blunt Scissors	_____
_____	_____	Other	_____
_____	_____	_____	_____
FINE MOTOR DEVELOPMENT:	QTY:	_____	_____
Manipulative Toys	_____	LANGUAGE DEVELOPMENT:	QTY:
Other	_____	Pictures	_____
_____	_____	Bulletin Board	_____
_____	_____	Other	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

9502.0415 ACTIVITIES AND EQUIPMENT.

Subpart 1. **General activities.** Day care activities must provide for the physical, intellectual, emotional, and social development of the child. The environment must facilitate the implementation of the activities. Activities must:

- A. be scheduled indoors and outdoors, weather permitting;
- B. be appropriate to the developmental stage and age of the child;
- C. include active and quiet activity; and
- D. contain provider-directed and child-initiated activity.

Subp. 2. [Repealed, 10 SR 2617]

Subp. 3. **Equipment.** The provider must have the equipment specified in this part in adequate quantities for the number and ages of children in care and to carry out the activities specified in this part. Equipment may be new, used, commercial, or homemade, as long as it is appropriate for the ages of the children and activities for which it will be used, safe, and in good repair.

Subp. 4. **Newborn or infant activities.** The provider shall:

- A. Hold the infant or newborn during bottle feedings until the child can hold its own bottle. Bottles must not be propped.
- B. Respond to the infant or newborn's attempts to communicate.
- C. Provide freedom of movement to the infant or newborn during a large part of the waking day to the extent that safety and weather permits. The non-creeping child shall spend part of each day out of a crib or infant seat. The creeping infant or newborn shall have freedom to explore outside of the crib or infant seat.
- D. Give the infant or newborn opportunity to stimulate the senses by providing a variety of activities and objects to see, touch, feel, smell, hear, and taste.
- E. Provide activities for the infant or newborn that develop the child's manipulative and fine motor skills, self-awareness, and social responsiveness.

Subp. 5. **Newborn or infant equipment.** The following minimum equipment is required for each infant or newborn:

- A. an infant seat or high chair; and

B. a crib, portable crib, or playpen with waterproof mattress or pad which meets the requirements in part 9502.0425, subpart 9.

Subp. 6. **Toddler activities.** The provider shall:

- A. Provide the toddler with freedom of movement and freedom to explore outside the crib or playpen.
- B. Talk to, listen to, and interact with the toddler to encourage language development.
- C. Provide the toddler with large muscle activities and activities which develop the child's small muscles and manipulative skills.
- D. Develop and stimulate learning by reading stories to the child or looking at picture books together.
- E. Give the toddler opportunities to stimulate the senses by providing a variety of age-appropriate activities and objects to see, touch, feel, smell, hear, and taste.

Subp. 7. **Toddler equipment.** Each toddler shall be provided with a mat, crib, cot, bed, sofa, or sleeping bag.

Subp. 8. **Preschooler activities.** The provider shall:

- A. Encourage conversation between the child and other children and adults.
- B. Provide opportunity to play near and with other children; provide time and space for individual and group play; allow for quiet times to talk or rest; allow for unplanned time and individual play time.
- C. Foster understanding of personal and peer feelings and actions and allow for the constructive release of feelings and anger through discussion or play.
- D. Give assistance in toileting and provide time to carry out self-help skills and provide opportunity to be responsible for activities like putting away play equipment and helping around the house.
- E. Provide opportunity for each child to make decisions about daily activities and to take credit for the consequences of decisions.
- F. Provide time and areas for age appropriate large muscle play.
- G. Provide learning, small muscle, manipulative, creative or sensory activities.
- H. Read stories, look at books together, and talk about new words and ideas with the child.

Subp. 9. **Preschooler equipment.** Each preschooler shall be provided with a mat, bed, cot, sofa, or sleeping bag.

Subp. 10. **School-age activities.** The provider shall:

- A. provide opportunities for individual discussion about the happenings of the day and planning for activities;
- B. provide space and opportunity for games, activities, or sports using the whole body, outdoors, weather permitting;
- C. provide space and opportunity for individual rest and quiet time;
- D. allow increased freedom as the child demonstrates increased responsibility;
- E. provide opportunities for group experiences with other children;
- F. provide opportunities to develop or expand self-help skills or real-life experiences; and
- G. provide opportunities for creative and dramatic activity, arts and crafts, or field trips.

Subp. 11. [Repealed, 10 SR 2617]

Subp. 12. **Written permission.** Written permission must be obtained from the parent to allow a school-age child in care to participate in activities away from the residence.